

2018-19 Assessment Calendar

Assessment Name	Purpose of Assessment	Date(s) of Assessment	Length of Assessment	Parent Notification
Required State Assessments				
TCAP End of Course	Assess student knowledge, critical thinking, and problem-solving skills on grade level course expectations.	Fall Block: November 26-December 14. Spring Block: April 15-May 3.	Length of Assessment – Look at Testing Times Link	Reports released immediately upon receipt of reports from state. Fall 2018/Spring 2019
TCAP Grades 3-5 / Grades 6-8	Assess student knowledge, critical thinking, and problem-solving skills in Reading/LA, Math, Science, Social Studies and Writing.	Spring: April 15-May 3	Length of Assessment – Look at Testing Times Link	Reports released immediately upon receipt of reports from state. Summer 2019
TCAP ALT Grades 3-11 (MSAA and Science/Social Studies)	Alternate assessment for students with most significant disabilities. This assessment is determined by the IEP team	Spring: March 18-May 10 (Tentative)	Students take the test at their own pace over the two-month window in small sessions determined by the test administrator. The test administrator will determine the length of each session based on individual student need.	Reports released immediately upon receipt of reports from state. Summer 2019
ACT Grade 11	The ACT test is a national college admissions exam that consists of English, Mathematics, Reading and Science. It may or may not be used by colleges as part of the admission process.	Spring: March 19; Online: March 19-28; Accommodations: March 19-April 2; Make-ups: April 2 or 23; (all dates tentative)	Total Time 175 min. Total Time w/ writing 215 min.	Reports by individual schools released upon receipt. Spring 2019

ELA/Social Studies Field tests	Field test utilized to assess student knowledge, critical thinking, and problem-solving skills in Reading/LA and Social Studies.	Spring: March 4-March 29	TBD	Reports released upon receipt. Summer 2019
NAEP – Grades 4,8,12	The National Assessment of Educational Progress (NAEP)—a congressionally mandated project administered by the National Center for Education Statistics (NCES)—consists of assessments in various subject areas.	Winter/Spring: January 28-March 8 (Tentative)	60-90 min	Reported at district level. Reports publicly available to be released upon receipt.
ACCESS for ELs	The results from ACCESS 2.0 are used in accountability measures and to provide districts with information to determine EL placement in courses; student results on ACCESS 2.0 guide decisions regarding student participation in content area classrooms, as well as their need for English as a Second Language (ESL) services. Results from this assessment also provide districts and schools with valuable information to evaluate the effectiveness of their programming and support for ELs.	Spring: March 4-April 19 (Tentative)	Online Administration Times Listening Up to 40 minutes Reading Up to 35 minutes Speaking Up to 30 minutes Writing Tier A Up to 50 minutes Writing Tier B/C Up to 65 minutes Paper Administration Times Listening Up to 40 minutes Reading Up to 45 minutes Speaking 15 – 35 minutes per student Writing Tier A, Grade 1 Up to 35 minutes Writing Tier A, Grade 2, 3, 4–5, 6–8, 9–12 Up to 60 minutes Writing Tier B/C Up to 65 minutes	Reports released upon receipt. Summer 2019

Optional State Assessments

Grade 2 (Optional and includes the alternate assessment if chosen)	Assess student knowledge, critical thinking, and problem-solving skills in Reading/LA, Math, Science, Social Studies	Spring: April 22-May 3; Alternate: March 18-May 10	TBD	Reports released upon receipt. Summer 2019
ACT Senior Retake	The ACT test is a national college admissions exam that consists of English, Mathematics, Reading and Science. It may or may not be used by colleges as part of the admission process.	Fall: TBD	Total Time 175 min. Total Time w/ writing 215 min.	Reports released upon receipt. – TBD
District Assessments TBD				
easyCBM	Universal Screener- ELA and Math	TBD	TBD	Reports released once assessments are completed and data is compiled.